PROSPECTUS
2026 / 2027



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WELCOME

Welcome to Drumglass High School



I hope you enjoy looking through our prospectus. If you like what you see please come and visit us, we would be delighted to meet you. I believe you will find a happy school where pupils are valued and learning is at the centre of all that we do.

Our school motto *"Together We Learn, Together We Succeed"* very much underpins our philosophy. Regardless of a child's ability or success to date we aim to develop individual talent and potential for every child. Our school is a strong all ability school, firmly embedded in secure pastoral and personal care cemented by excellent working relationships between staff and students. We are very proud of the achievements of all of our pupils.

Our school building offers a stimulating, modern environment in which to learn and progress.

We have a Christian ethos and promote Christian values throughout school life. We value our relationship with the local community and have excellent relationships with local primary schools. Working closely with parents and carers is extremely important to us. We believe that a strong, positive relationship between home and school can make a real difference to a young person fulfilling their potential.

We are a progressive, modern and family orientated school and we hope that you will visit us and see for yourself what is on offer. My best wishes go with you and your child for the next phase of their education. I look forward to meeting you and your child in the near future.

M. Shilliday

Principal

HISTORY

With a proud history of delivering education to young people in Dungannon and the surrounding district for over almost seventy years, Drumglass High School began life as Dungannon Intermediate School built in 1957. Originally consisting of the boys' school and girls' school, these were amalgamated in 1977 to form Dungannon Secondary School. In 1992 the school was renamed Drumglass High School after the parish in which it is situated.





In 1997 the school was chosen as one of the "Pathfinder" schools to be built by Private Finance Initiative (PFI) and in September 2000, Drumglass High School was opened as the first school in Northern Ireland to be completed by the PFI. The present school was designed with the most modern facilities and maintained and managed to an impeccable standard. In 2022 we were delighted to open a Learning Support Centre, equipped with four classrooms, a nurture room and a sensory room with the capacity for forty-four pupils. This centre has gone from strength to strength since opening and allows Drumglass High School to cater for pupils of all abilities in one centre.



In September 2025 the school was officially handed back to the Education Authority in a ceremony attended by Mr Richard Pengelly: Chief Executive of Education Authority. This was following the completion of the project; once again the first school to do so. The school remains equipped with the most modern equipment and facilities to cater for the needs of all our young people.

VISION

Drumglass High School is a community where everyone learns together, grows together and succeeds together.

"Together We Learn, Together We Succeed."

We encourage each pupil to strive to achieve our three core values.

Determination – being purposeful in learning, overcoming obstacles and striving to be the best version of themselves, both personally and academically. Not giving up even when obstacles are in their way, trying their best, staying focused and pushing through challenges.

Hope – always looking onwards, believing that a positive future is achievable and worthwhile. Having a positive mindset, expecting improvement and trusting that effort will lead to growth.

Success – Striving for positive outcomes, both personally and academically. Knowing that the foundations for short-term and long-term success are built step by step, day by day.



TRANSITION FROM PRIMARY SCHOOL



At Drumglass High school we recognise that transition to post-primary can be an exciting, yet challenging time for any young person.

We are aware that our pupils come from many different primary schools, and moving to a much larger school with different routines and expectations can be daunting.

Our aim is simple – we work hard to ensure that the transition is stress-free, well supported and as smooth as possible.



We have strong links with all of our feeder primary schools. Our pastoral team visit all local schools to talk to the Primary 7 pupils about our school and answer any questions that they might have. Staff also meet with primary school teachers to ensure that we are well-informed and fully prepared for the arrival of our new pupils.

All of our new Year 8 pupils visit the school with their parents in June. They have the opportunity to familiarise themselves with the facilities and meet their peers while parents attend an information session. Pupils will also attend an induction day at the end of August, and they, along with their parents are invited to our 'Come Dine With Me' event to sample the food available in our high-quality canteen.



Each class has a form teacher who will meet with them every morning, and a Head of Year who has overall responsibility for each child in the year and is the main point of contact for parents.

In addition, all Year 8 classes are linked to prefect mentors, who accompany them between classes and assist the new pupils with their new routines.

Prefect Team 2026-2027



PASTORAL CARE

In our school, every pupil is supported by a wide network of dedicated staff who work together to ensure their wellbeing, safety and success.

We are proud to have many teams whose roles extend far and beyond the classroom, each contributing to the strong values we embed in our school: **D**etermination, **H**ope and **S**uccess.

Safeguarding team

Mrs Shilliday (Principal and Head of Safeguarding)

Mrs Irvine (Vice Principal and Designated Teacher)

Mrs Moore (Deputy Designated Teacher)

Mr Kelly (Deputy Designated Teacher)



Mrs M Shilliday | Mrs A Irvine | Mrs J Moore | Mr S Kelly

Pastoral teams

Head of Year 8 – Mrs Hutton

Year 8 Form teachers – Mrs Ryan, Mr McIvor and Miss Leonard.

Head of Year 9 – Mr Kelly

Year 9 Form teachers – Mr Cotton and Miss Reid.

Head of Year 10 – Mrs Callan

Year 10 Form teachers – Mr Hoines, Mrs Glasgow and Miss Henry.

Head of Year 11 – Mrs Moore

Year 11 Form teachers – Ms Ravey, Mrs Watt and Mr Moore.

Head of Year 12 – Mrs McKillion

Year 12 Form teachers – Mr Stewart, Mrs Gallagher, Mr Smyth and and Mrs McCombe.



ASCERT – Amanda Canavan (School Counsellor)

This "Hope Service" is an invaluable service offered to pupils on a weekly basis working in partnership with our school to meet the complex needs of pupils. Amanda works alongside our pastoral teams to ensure all pupils are listened to and feel safe so they can flourish in school.

Rewards System

Pupils are awarded merits for attendance, good conduct, achievement in class and participation in extra-curricular activities. Pupils can exchange these merits termly in our rewards tuckshop for a range of treats.

Preventative Curriculum

Our Personal Development (PD) and Relationship Sexual Education (RSE) curriculum is guided and supported by examining board CCEA. Sample topics include:

- Healthy relationships
- Staying safe online
- Revision techniques
- Citizenship
- Community of Lifesavers

We also invite outside agencies into our school to assist with the delivery of our Preventative Curriculum. Such as *Thrive Academy, Healthy Lifestylez* and *RISE programme* delivering relevant topics and catering for the needs of our young people.

Monty the Mascot.

Our school mascot Monty is a regular visitor at all our key events and sporting activities. Our little personal motivator welcoming our visitors and cheering on our pupils.



THE SCHOOL DAY

A typical Year 8 Timetable

	Mon	Tue	Wed	Thu	Fri
8.35-8.55	Registration	Assembly	LLW	LLW	Registration
8.55-9.45	English	History	Spanish	Maths	PE
9.45-10.35	PE	Maths	RE	Science	English
10.35-10.55	Breaktime				
10.55-11.45	Geography	Literacy	Science	PA	Science
11.45-12.35	ICT	Geography	Maths	English	Spanish
12.35-1.10	Lunch time				
1.10-2.00	History	F&N	DT	English	Art
2.00-2.50	English	F&N	DT	Maths	Art

- LLW – Learning for Life and Work
- F&N – Food and Nutrition
- DT – Design and Technology
- PA – Performing Arts

Our School Day

Our doors open each morning at 8.00am. All pupils must be in the building before the first bell rings at 8.35am.

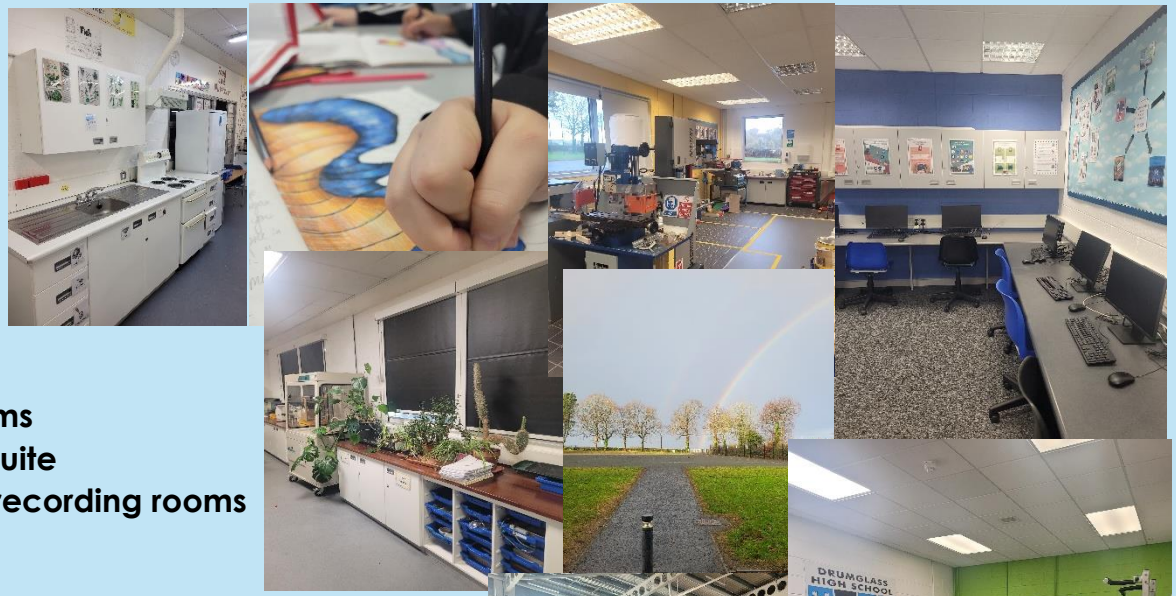
8.35 am bell rings to start school day	
8.35 am - 8.55 am	Form Class or Assembly
8.55 am - 9.45 am	Period 1
9.45 am - 10.35 am	Period 2
Break: 10.35 am - 10.55 am	
10.55 am - 11.45 am	Period 3
11.45 am - 12.35 pm	Period 4
Lunch: 12.35 pm - 1.10 pm	
1.10 pm - 2.00 pm	Period 5
2.00 pm - 2.50 pm	Period 6

FACILITIES

Since opening in 2000, Drumglass High School has been maintained to an exceptional standard, providing our pupils with a first class environment for learning. We have a range of both subject specific and specialist classrooms, all housed within one building. All classrooms are bright, appealing and well-equipped, with an interactive whiteboard and WIFI is available throughout the building.

Our facilities include:

- **4 Science laboratories**
- **A Technology and Design centre**
- **A large, multi-purpose assembly hall**
- **A large sports hall with a fitness suite**
- **A Lecture theatre**
- **6 modern computer rooms**
- **A library with computer suite**
- **2 specialist Food and Nutrition classrooms**
- **2 specialist Art rooms with a computer suite**
- **English and Language classrooms with recording rooms**
- **A Learning Support Centre**
- **Wifi throughout the building.**



Outside we have:

- **Football and rugby pitches**
- **Tennis courts**
- **Hockey pitch**
- **Outdoor athletics track**



UNIFORM

We pride ourselves on immaculate presentation. Therefore, school uniform is compulsory for all students and must be worn in full at all times.





Girls		Boys	
Blazer	Black with school badge on pocket.	Blazer	Black with school badge on pocket.
Skirt	A regulation grey pleated skirt. Must not be shorter than knee length.	Trousers	Mid to dark grey, not black. Standard fit.
Blouse	White. Any T-shirts worn under the blouse must be plain white.	Shirt	White. Any T-shirts worn under the shirt must be plain white.
Sweater	Plain mid-grey V-necked sweater or hoodie / sweater from PE kit.	Sweater	Plain mid-grey V-necked sweater hoodie / sweater from PE kit.
Tie	School Tie with School Crest (clip-on for all pupils).	Tie	School Tie with School Crest (clip-on for all pupils).
Socks/ tights	Girls must wear white or grey knee socks, or black tights. No sports socks.	Socks	Ankle length grey or black. Must be over ankle bone. No sports socks.
Shoes	Plain Black leather shoes. Maximum heel height of 3 cm for safety reasons.	Shoes	Plain Black leather shoes.

PE KIT

PE Kits are made to order by MFC. The link to order online will be available before each new term on the School Facebook page and Website. This kit is not compulsory - pupils can also opt to wear plain black sportswear.

Girls Kit		Boys Kit	
Sweater	School / plain black sweater	Sweater	School / plain black sweater
T-Shirt	School / plain black t-shirt	T-shirt	School / plain black t-shirt
Shorts	School / plain black shorts	Shorts	School / plain black shorts
Leggings	School / plain black leggings	Jogging bottoms	School / plain black jogging bottoms
Socks	Black or white	Socks	Black or white
Shoes	White gym shoes or trainers.	Shoes	White gym shoes or trainers.









KEY STAGE THREE





At Key Stage Three (Years 8-10) our pupils study the following subjects:

Art and Design	Learning for Life and Work
Careers Education	Maths
English	Music
French or Spanish	Performing Arts
Food and Nutrition	Physical Education
Geography	Religious Education
History	Science
ICT	Technology and Design





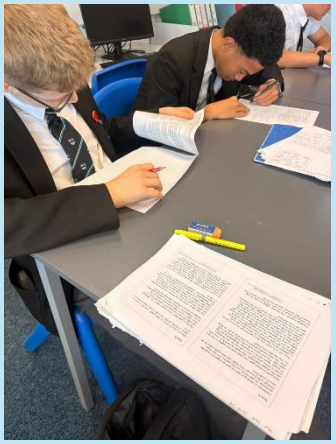


Homework and Assessment

- All homework is set via Google classroom and parents are given access to monitor this.
- Teachers and pupils use the AI tool ‘Wayground’ for retrieval practice and revision.
- Pupils are assessed twice per year. Revision guidance per subject is available on Google Classroom.
- After each assessment parents will receive a report card via the parent app, with one full written report per year.

KEY STAGE FOUR





Our school designs a Key Stage 4 curriculum that prioritises strong academic outcomes, is centred on pupil needs and focuses on high quality pupil outcomes.

We work closely with neighbouring schools and South West College to offer a broad and flexible range of options. This process will begin in Year 10 when pupils are surveyed so that our school can gauge interest and needs and create a tailor-made curriculum. As a result, the subjects on offer change every year.

We pride ourselves on our pupil centred options where pupils can study an Academic, Vocational or Blended route to maximise the pupil outcomes of every child.

All pupils study the core subjects of English and Maths as well as non-examination Physical Education, Religious Education, Personal Development and Careers Education.



BTEC

- Pearson BTEC Level 2 in Engineering.
- Pearson BTEC Level 2 in Travel and Tourism.
- Pearson BTEC Level 2 First Award in Performing Arts (all Portfolio based on acting performances)

Subjects which may be offered in addition to CCEA GCSE English Language and CCEA GCSE Mathematics:

GCSE (Academic Options)

- CCEA GCSE Agriculture and Land Use
- CCEA GCSE Art and Design
- CCEA GCSE Business Communication Systems
- CCEA GCSE Business Studies
- CCEA GCSE Digital Technology (formerly ICT)
- CCEA GCSE English Literature
- CCEA GCSE French
- CCEA GCSE Further Mathematics
- CCEA GCSE Geography
- CCEA GCSE Health and Social Care
- CCEA GCSE History
- CCEA GCSE Motor Vehicle & Road User Studies
- CCEA GCSE Moving Image Arts
- CCEA GCSE Music
- CCEA GCSE Science Double Award
- CCEA GCSE Science Single Award
- CCEA GCSE Technology & Design
- WJEC GCSE Physical Education

OCCUPATIONAL STUDIES

All Skills Areas are 100% Coursework based with no exams.
Delivered at South West College / Coalisland Training Centre

- **Skills Area A: Business Services**: childcare, catering, hairdressing, beauty, modern office procedures
- **Skills Area B: Construction**: carpentry & joinery, bench joinery
- **Skills Area C: Design and Creativity**: catering, hairdressing, beauty
- **Skills Area D: Engineering & Engineering Services**: motor vehicle, engineering, electrical wiring, electronic circuit construction
- **Skills Area E: Technology & Innovation**: digital imaging, digital music





VOCATIONAL OPTIONS

(Note: Level 2 is aligned to GCSE)
The subjects below are 100% Coursework based with no exams.

- CCEA Level 2 Certificate in Preparation for Adult Life
- OCN NI Level 2 Certificate in Information Technology Applications
- OCN NI Level 2 Certificate in Personal Success & Well-being
- OCN NI Level 2 Certificate in Religious Studies
- OCN NI Level 2 Certificate in Sport
- OCN NI Level 2 Applied Science

SPECIAL EDUCATIONAL NEEDS

Drumglass High School has an excellent record in catering for pupils with special educational needs. The Special Educational Needs Department (SEN) provides support, guidance and information to all subject teachers and to the parents of pupils who require additional support.

The SEN Department is managed by the school Learning Support Co-ordinator, Mrs J. Moore and Assistant Learning Support Co-Ordinator, Mr S. Kelly. Mrs Moore and Mr Kelly oversee the Special Needs Policy and work with an experienced team of classroom assistants to provide support for children who have a statement of special educational needs.

The SEN Department works in close harmony with parents and outside agencies to ensure a fully inclusive curriculum. Outside agencies include the EA SEN Department, the Educational Psychology Service, Peripatetic Support, Hearing Support Service, Vision Support Service, Behaviour Support Team, Parent and Family Clinic, the Autism Team and other relevant external agencies to ensure that all of the pupils' additional needs are met.

Members of the SEN team monitor the needs of the pupils on a daily basis and also complete testing to ensure pupils in Years 11 and 12 receive the required exam concessions. The team provides the pupils with emotional support and builds confidence through praise, rewards and the development of relationships.

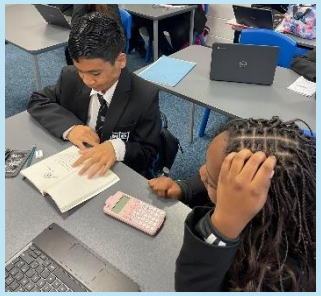




ENGLISH AS AN ADDITIONAL LANGUAGE







The EAL Department aims to support and guide newcomer pupils in order to ensure full inclusion and participation in school life. Opportunities are created to develop the pupils' English language skills, promote the sharing of pupils' home culture and reward their learning.

The EAL department supports pupils in many ways, including:

- **ESOL language classes working towards Pearson Test in English International ESOL qualification for beginners in English.**
- **Extra English classes at KS4 to boost achievement at GCSE for more advance pupils in English.**
- **In class support from an EAL CA focusing on English and Maths skills development.**
- **Support Clubs: Monday and Tuesday Afternoon homework club in S17.**
- **Catch up time during lunch on Monday and Tuesday in F38.**
- **Chat and Games Club on Wednesday in S17.**
- **Mentoring with native speaker peers in year 11 and 12 offered to EAL pupils who are learning English.**
- **Morning clubs to complete Reading Eggs and Mathletics to promote language development for exams.**
- **GCSE exams offered to native speakers in foreign languages: Portuguese, Spanish, Polish, Hungarian, Turkish.**
- **EAL friendly qualifications with OCN on offer at GCSE for beginners in English.**
- **Outside agencies involvement to support social integration, wellbeing, understating diversity and good relations including cross-community projects.**

Inclusion of all nationalities and cultures is central. All pupils are encouraged to share their background and experiences through various school events. We value the international dimension of our pupil body and all pupils benefit from working together in a friendly, supportive and inclusive environment.

CAREERS EDUCATION, INFORMATION, ADVICE AND GUIDANCE (CEIAG)

At Drumglass High School, CEIAG is central to our curriculum and ethos. Our aim is to equip every pupil with the knowledge, skills and confidence to make informed decisions about their future education, training and employment. We want pupils to leave school ready for the opportunities and challenges of adult life.

From Year 8, employability skills are taught through the Personal Development programme, with dedicated careers lessons in Years 10–12. Our CEIAG programme helps pupils to develop:

- **Self-awareness** – understanding strengths, interests, skills and ambitions, and how these relate to future pathways.
- **Opportunity awareness** – knowledge of the world of work, career options and routes of entry.
- **Career management skills** – making informed choices, planning next steps and managing transitions confidently.





Every Year 12 pupil receives a personal guidance interview and training in interview techniques, followed by a mock interview with business mentors. Pupils also benefit from work experience, careers conventions, industrial visits and talks from employers.

We maintain strong links with local businesses, colleges, universities and training providers, ensuring pupils have access to impartial advice and up-to-date labour market information. Our programme aligns with national best practice, including the Gatsby Benchmarks, and promotes equality of opportunity, raising aspirations for all.

At DHS, CEIAG is more than careers advice – it is a commitment to preparing pupils for lifelong success.

LEARNING SUPPORT CENTRE

The Learning Support Centre (LSC) at Drumglass High School provides a nurturing, adaptive, and fully inclusive environment designed to meet the individual needs of all pupils. The centre has capacity for a maximum of 44 pupils across Key Stage 3 and Key Stage 4. Places are extremely limited and pupils are placed by EA. The LSC is arranged into four zoned classrooms, each tailored to support specific learning profiles. Every classroom features a sensory corner to help pupils regulate and refocus, and each pupil has access to an iPad to enhance and support their learning across the curriculum.





A key feature of the LSC is its dedicated **Nurture Room**, thoughtfully designed to mirror a home environment. Equipped with a pool table and a range of games, this space provides opportunities for relaxation, de-escalation, and social development. In addition, the **Sensory Room** offers a calming environment where pupils can regulate their emotions and sensory needs. Both the sensory room and the nurture room are open to any pupil in the school who requires time out or additional support.

Pupils in **Key Stage 3** follow an adaptive curriculum with a strong emphasis on literacy and numeracy, ensuring they develop strong foundations for future learning. In **Key Stage 4**, pupils work towards up to eight qualifications, including Essential Skills English and Maths, and OCN ICT. They also study a range of additional subjects such as Science, The King's Trust, and Horticulture, allowing them to pursue a broad and meaningful educational pathway.









The LSC is further supported by **Pablo**, the school's trained therapy dog, who plays a significant role in reducing anxiety, offering comfort, supporting reading development, and boosting pupils' self-confidence.

With a team of dedicated and experienced staff, the Learning Support Centre strives to bring out the best in every child, providing a safe, supportive, and enriching environment where all pupils can thrive.

SPORT

At Drumglass High School, sport is more than just an activity—it's a way of life. Our state-of-the-art facilities provide pupils with the perfect environment to train, compete, and excel:

- Modern Sports Hall & Fitness Suite – Equipped for a wide range of indoor sports and strength training.
- Newly Laid Rugby Pitch – A top-quality surface for competitive matches and training.
- Football Pitch – Home to our successful school teams.
- State-of-the-Art Tennis Courts – Perfect for developing racket skills.
- Hockey Pitch – Supporting one of our popular team sports.
- Athletics Track – For sprinting, relays, and track events.



Argory Springhill Ardress Wellbrook

At Drumglass High School, our house competitions are a cornerstone of school life, bringing excitement, teamwork, and friendly rivalry throughout the year. These events give every pupil the chance to get involved, showcase their talents, and embrace the values of sportsmanship, determination, and healthy competition.



Christmas Term – House Basketball & Netball
The festive season kicks off with two much-anticipated events: House Basketball for the boys and House Netball for the girls. These annual competitions are a highlight of December, filling the sports hall with energy and enthusiasm as houses battle for early bragging rights.

Spring Term – House Volleyball
The action continues with House Volleyball. This fast-paced event challenges players' agility and teamwork, ensuring the spring term is just as competitive and fun.



Summer Term – Sports Day Showcase
The summer term brings the ultimate celebration of athleticism: House Sports Day. From track and field to team relays, this showcase event is where every pupil can shine and contribute to their house's success.



June Finale – Football & Rounders
To round off the sporting season, June features two classic competitions: House Football and House Rounders.

These competitions are more than just games—they're opportunities for pupils to develop resilience, teamwork, and a sense of belonging. Whether you're scoring goals, hitting the perfect shot, or cheering from the sidelines, every contribution counts.

Recent Sporting Success

Our U14 rugby team capped off a remarkable campaign by lifting the Ulster High Schools U14 Plate, completing the season unbeaten in the process. This achievement is a testament to the commitment of the entire squad and coaching staff, whose tireless efforts throughout the season delivered a truly memorable year for Drumglass rugby.



Coaching & Development

Our pupils benefit from after-school and early morning training sessions led by highly skilled staff and supported by expert coaches from our local clubs. This partnership ensures that every student receives top-level guidance to reach their full potential.



A Sports Culture That Inspires

From rugby to athletics, netball to football, Drumglass High School offers a thriving sports life that needs to be seen to be believed. Whether you're aiming for provincial representation or simply want to enjoy the camaraderie of team sports, Drumglass is the place to achieve your goals.



Attitude Is Everything

Determination • Hope • Success

SKI TRIP

In January 2026, we enjoyed a fantastic ski trip to Andalo, Italy, creating memories that will last a lifetime. The trip provided a wonderful opportunity for students to develop their skiing skills, build confidence, and experience life in the beautiful Italian Alps.



Throughout the week, students took part in daily ski lessons on the slopes, with expert instructors helping everyone progress, from beginners taking their first turns to more experienced skiers refining their technique. The stunning mountain scenery and excellent snow conditions made for an unforgettable experience.

The fun did not stop when the skiing ended each day. A packed programme of evening activities gave students the chance to relax, socialise, and enjoy time with friends. These activities helped create a strong sense of teamwork and friendship among the group, making the trip enjoyable both on and off the slopes.

Following the success of this year's visit, the school is delighted to be returning to Andalo from 9th-16th January 2027. A group of 28 students from Years 9-11 will have the opportunity to enjoy the same fantastic mix of skiing, adventure, and evening entertainment that made the 2026 trip such a memorable experience.





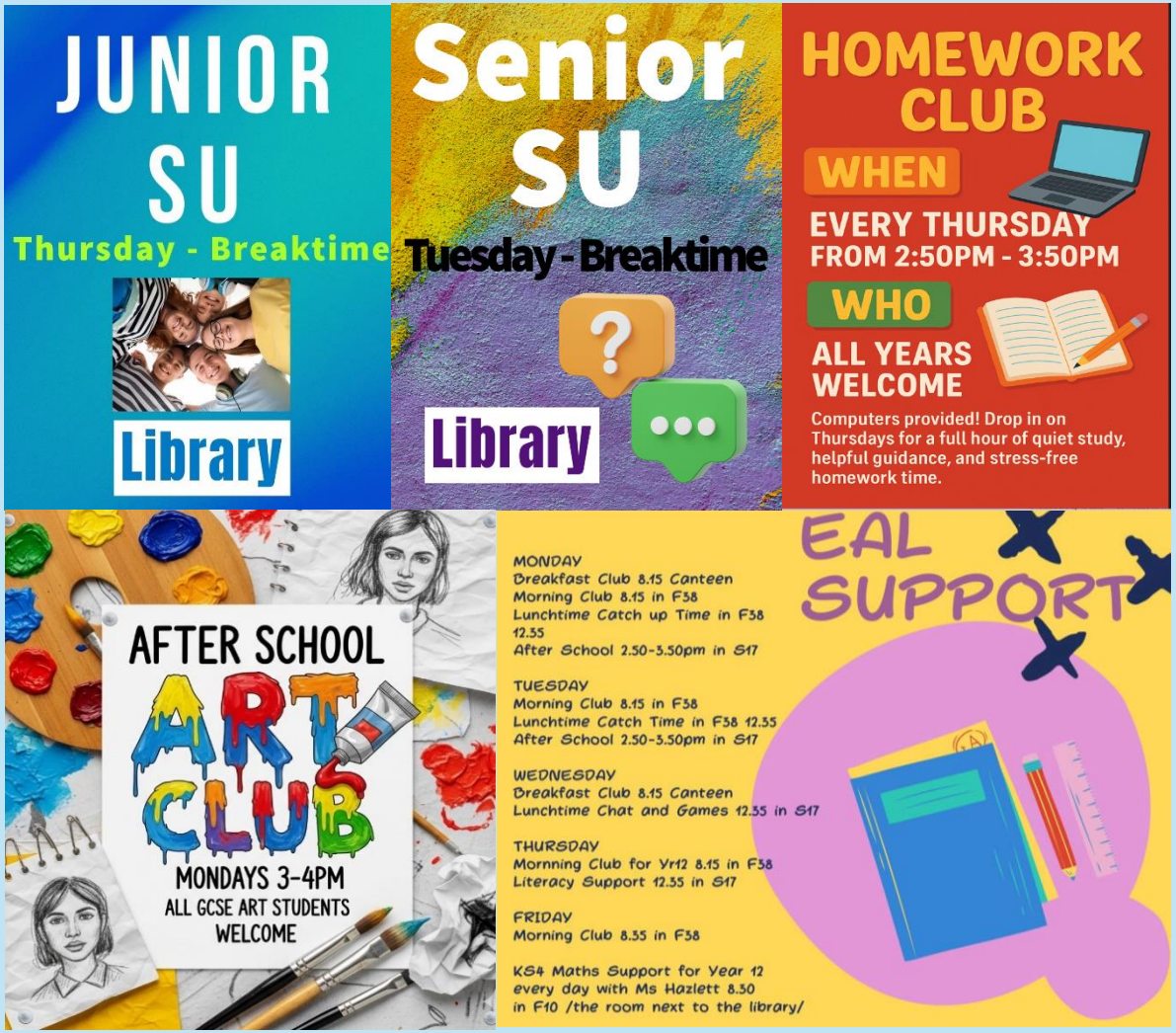


EXTRA-CURRICULAR

At Drumglass we aim to provide our pupils with a well-rounded educational experience. In keeping with this, we offer a rich extra-curricular programme and support programme

Some of the activities on offer include:

Art Club
Athletics
Badminton
Choir
EAL Support
EAL Lunch, Chat and Games
Eco Club
Football
Gardening club
Hockey
Homework club
ICT Catch-up
Junior Scripture Union
Lexia
Maths Breakout
Maths Support
Music Jammin' Club
Music Tuition
Music Club
Netball
Pupil Voice
Rugby
Senior Scripture Union
Mandarin Chinese Club



COMMUNITY OF LIFESAVERS

Every pupil in Drumglass High school completes the ‘Community of Lifesavers’ programme. They learn how to confidently call the emergency services, put someone in the recovery position, help someone who is choking and recognise the signs and symptoms of a heart attack and cardiac arrest.

Every pupil in school is taught the DRS ABC approach to dealing with an emergency which includes effective CPR and the use of an AED. Pupils are assessed on these vital lifesaving skills and receive a certificate upon completion of the course. We are very proud to say that **every pupil** in Drumglass High School has the skills to save a life!









ECO CLUB



Our Eco Club provides pupils with exciting hands-on opportunities to learn about sustainability, growing their own food, animal care and exciting craft projects using recycled materials.

Members help to care for our school garden, where we grow our own fruit and vegetables. Through this pupils learn about sustainable food and healthy eating.



Pupils look after our chickens, collect their eggs daily and sell them to members of the public. We also hatch chicken eggs, giving children the chance to observe the fascinating life cycle firsthand.

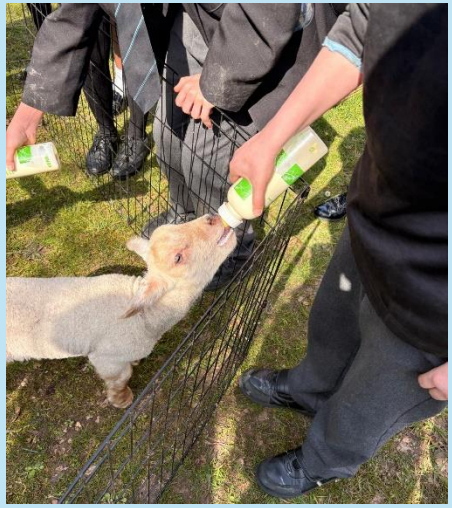
Throughout the year, we welcome pet lambs to school. Pupils enjoy the unique experience of helping to bottle-feed them and learning about their care.

Through these activities, the Eco Club promotes responsibility, teamwork and a lifelong appreciation of the environment.









SCRIPTURE UNION



At Drumglass High School, we are proud of our strong Christian ethos and the close links we have developed with our local churches. Our Scripture Union provides a welcoming and supportive environment where pupils can come together to explore their faith, learn more about God and build friendships. Senior Scripture Union meets every Tuesday at breaktime, while Junior Scripture Union meets every Thursday at breaktime.

We also hold weekly Christian assemblies, where visiting ministers share meaningful and inspiring messages with our pupils, reflecting our school values of Determination, Hope and Success.



Throughout the year, Scripture Union members have the opportunity to enjoy exciting trips and activities. These occasions are a fantastic opportunity for pupils to come together, have fun, strengthen friendships and grow in their understanding of the Christian faith.

Scripture Union is an important part of our school community, encouraging pupils to support one another, reflect on positive values and develop a sense of faith, hope and belonging.





TRANSPORT

Pupils travel to school using the following services:



Ulster Bus route:
- Moygashel

Education Authority Bus routes:
- Ballynakilly
- Bush
- Castlecaulfield
- Donaghmore
- Eglish
- Killyman
- Moy/Benburb
- Newmills
- Pomeroy
- Tamnamore



The buses follow the Education Authority routes catering effectively for our pupils. More detailed information on specific routes can be obtained from the Education Authority or the school office.

Determination
Hope
Success

Principal: Mrs M. Shilliday

Vice Principal: Mrs A. Irvine

SLT: Mrs H. Hanna

SLT: Mrs A. Smyth

Chair of Board of Governors: Mrs J. Dobson

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